

Principles of the Curriculum

- Principle 1:** The curriculum contains the educational experiences necessary to provide a general professional education in medicine.
- Principle 2:** The curriculum is competency-based.
- Principle 3:** Professionalism is emphasized throughout the continuum of the curriculum.
- Principle 4:** The curriculum is maintained as a contemporary, flexible, and clinically relevant educational experience that is continuously improved by regular review and evaluation of the content and pedagogy.
- Principle 5:** The curriculum fosters independent learning, the development of self-directed learning habits, and the mastery of evidence-based medicine.
- Principle 6:** The curriculum contains elements that foster the development of leadership skills.
- Principle 7:** The curriculum promotes the practice of medicine in rural and medically underserved areas of Georgia.
- Principle 8:** The curriculum promotes understanding of the influences of family, culture, community, and societal elements on health and health care delivery.
- Principle 9:** The curriculum emphasizes disease prevention and health promotion practices that affect the health and well being of students, physicians, patients, and communities.
- Principle 10:** The curriculum is delivered in an environment that encourages positive interactions among faculty and students, and values student satisfaction with their learning experiences.