

## DEPARTMENT OF FAMILY MEDICINE

Mercer University School of Medicine  
 1550 College Street  
 Macon, Georgia 31207  
 478-633-1063

Memorial University Medical Center (MUMC)  
 4700 Waters Avenue  
 Savannah, GA 31404  
 912-350-8039

<b>Course Number</b>	<b>Course Name</b>
<b>FAM.M01 - Macon FAM.S01 - Savannah FAM.L01 - Albany FAM.C01 - Columbus FAM.A01 - Atlanta FAM.R01 - Rome</b>	<b>Senior Family Medicine Sub-Internship</b>
<b>FAM.L02</b>	<b>Rural Family Medicine in Southwest Albany, Georgia</b>
<b>FAM.M05</b>	<b>Geriatrics</b>
<b>FAM.M06</b>	<b>Geriatrics Research</b>
<b>FAM.M07</b>	<b>Practice Management</b>
<b>FAM.L08</b>	<b>Primary Care Sports Medicine</b>
<b>FAM.R11</b>	<b>Family Medicine in the Underdeveloped World / Rome</b>
<b>FAM.M12</b>	<b>International Health</b>
<b>FAM.M13</b>	<b>Family Medicine in the Underdeveloped World / Macon</b>
<b>FAM.M14 FAM.S14</b>	<b>Integrated Readings in Clinical Medicine</b>
<b>FAM.M15</b>	<b>Women's Health</b>
<b>FAM.M17</b>	<b>Palliative Care</b>
<b>FAM.M18</b>	<b>Long Term Care</b>
<b>FAM.M19</b>	<b>Service Learning in a Volunteer Clinic</b>
<b>FAM.C20</b>	<b>Intensive Care Medicine</b>

**SENIOR FAMILY MEDICINE CLERKSHIP**

**FAM.M01, FAM.S01, FAM.L01, FAM.C01, FAM.A01, FAM.R01**

**DURATION:** 4 weeks

**VISITING STUDENTS:** Yes

**PCR MAJORITY:** Yes

---

<b>PREREQUISITE:</b>	Successful completion of third year clerkships.
----------------------	---

---

<b>FAM.M01: Macon</b>	John Boltri, M.D. and Hugh McLaurin, M.D., M.B.A. at the Family Health Center, 3780 Eisenhower Parkway, Macon, Georgia. Contact – Family Health Center at 633-5550 Enrollment: will accept 2 students with permission from preceptor. <b><u>Written approval from preceptor must be obtained at least 4 weeks in advance of rotation.</u></b> Schedule course through Macon, Medical Student Coordinator.
---------------------------	--

---

<b>FAM.S01: Savannah</b>	Michele Musto, M.D., Shaun Franklin, M.D.; Minkailu Sesay, M.D. and staff physicians. For information call Michele Musto, M.D. at 912-350-8039. Clerkship Coordinator is Clanailya Henry, Med Enrollment: 1 student. <b>Schedule course through Savannah Medical Education Coordinator, Debbie Brickner at 912-350-8076.</b>
------------------------------	--

---

<b>FAM.L01: Albany</b>	Claude Gauthier, M.D., FAAP and Nicholas I. Kilmer, M.D. and other faculty at the Southwest Georgia Family Medicine Residency Program in Albany, GA. Contact – Susan Workman at 229-312-8878. Enrollment: 1 student. <b>Schedule course through Macon, Medical Student Coordinator.</b>
----------------------------	---

---

<b>FAM.C01: Columbus</b>	Janine Burgher-Jones, M.D., Director, Undergraduate Training, Associate Director, Family Practice Residency Program, Columbus Regional Medical Center, Columbus, Georgia. Contact – Elizabeth Coty-Green at 706-571-1402. Enrollment: 1 student. <b>Schedule course through Macon, Medical Student Coordinator.</b>
------------------------------	---

---

<b>FAM.A01: Morrow (Atlanta)</b>	Lorne Campbell, M.D. and Family Medicine faculty at the Atlanta Medical Center, Morrow, Georgia. Contact Jackie Jones at 770-968-6392. Enrollment: 1 student. <b>Schedule course through Macon, Medical Student Coordinator.</b>
--------------------------------------	--

---

<b>FAM.R01: Rome</b>	LeBron McBride, Ph.D., MPH, and other faculty at the Family Medicine Residency Program at Floyd Medical Center, Rome, Georgia. Contact Dr. McBride 706-509-3343. Enrollment: 1 student. <b>Schedule course through Macon, Medical Student Coordinator.</b>
--------------------------	--

---

## **SENIOR FAMILY MEDICINE SUB-INTERNSHIP**

*FAM.M01 (Macon), FAM.S01 (Savannah), FAM.L01 (Albany), FAM.C01 (Columbus), FAM.A01 (Atlanta (Morrow)), FAM.R01 (Rome)*

**DURATION:** 4 weeks  
**VISITING STUDENTS:** Yes  
**PCR MAJORITY:** Yes

### **GENERAL DESCRIPTION FOR ALL SITES:**

This rotation is structured as a sub-internship with the Department of Family Medicine to expose students to the full-breadth of Family Medicine. Activities include intensive hands-on direct responsibility for the continuing and comprehensive care of patients in both ambulatory and in-hospital settings, under close supervision of faculty and advanced residents. Also, included are clinical conferences and brief exposures to rural family Medicine and care of the older adult patient. Ambulatory clinic experiences in other specialty and/or subspecialty areas of particular interest to the student can be individually arranged.

### **OBJECTIVES:**

- To assume responsibility and initiative in care for patients (under faculty supervision).
- To enhance perception of and attitudes toward the role of a physician and Family Medicine.
- To become reacquainted with the many facets of the family physician and of Family Medicine.
- To enhance the ability to establish effective physician-patient relationships.
- To improve skills in gathering and recording appropriate patient information.
- To improve skills in making appropriate clinical judgments.
- To improve skills in planning, implementing, and evaluating therapy.
- To improve skills in planning, implementing and evaluating Health Maintenance Disease Prevention and Continuous Health Care.

### **EVALUATION:**

Student evaluations are based on clinical performance during the four-week rotation. The faculty member who has had the most contact with the student and observed his/her clinical performance performs evaluations.

## **RURAL FAMILY MEDICINE IN SOUTHWEST GEORGIA, ALBANY**

### **FAM.L02**

<b>DURATION:</b>	2 - 4 weeks
<b>ENROLLMENT:</b>	Maximum 1 student
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.L02:** Claude Gauthier, M.D., FAAP, Nicholas I. Kilmer, M.D., and associated preceptors Southwest Georgia Family Medicine Residency Program, 2336 Dawson Road, Albany, Georgia

**CONTACT:** Susan Workman: 229-312-8878

---

---

### **DESCRIPTION:**

This rotation is intended to be a sub-internship with an emphasis on practice in rural and small community settings. Activities will include responsibility for the continuing and comprehensive care of the preceptor's patients in ambulatory and hospital settings, including the home and nursing home. There will be close supervision by the preceptor and didactic instruction on the clinical/social problems unique to rural settings. Students will have the opportunity to become involved in the rural community and to explore the family physician's role as a community leader and educator. Driving up to 30 miles each way to clinic daily may be involved.

### **OBJECTIVES:**

- To help the student understand the nature of family medicine care.
- To provide the student with an appreciation of the problems commonly managed by the family physician—with an emphasis on the special nature of problems encountered in rural settings—and the clinical skills involved.
- To become familiar with the utilization of consultants, other health disciplines, and community resources in rural family medicine settings.
- To develop practice management techniques in rural family medicine.
- To become familiar with the role of the family physician in rural communities, in other than health-related matters.
- To provide an opportunity for the student to explore his/her own interest in family practice, through direct observation and participation in rural family practice.

### **EVALUATION:**

The student will be evaluated on his/her clinical performance during the rotation as observed by the primary care physicians.

## **GERIATRICS**

### **FAM.M05**

<b>DURATION:</b>	4 weeks
<b>ENROLLMENT:</b>	Maximum 2 students
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.M05:** Richard J. Ackermann, M.D. and Kathy A. Kemle, PA-C at the Family Health Center, Macon, Georgia. Contact Dr. Ackermann at least 4 weeks prior to the first day of the rotation to arrange course times: (478)633-5550

*Not available on the Savannah Campus*

---

---

### **DESCRIPTION:**

This rotation is structured to expose the student to older adult patients in a variety of settings, including patients' home personal care homes and nursing homes, retirement communities, private physician office practices, and the Palliative Care Service at the Medical Center of Central Georgia.

Additionally, the student will be exposed to ancillary services available to older adults, such as home health agencies, hospice, and various state and local government initiatives to aid elders. There will be assigned reading and writing. The student will participate in the process of comprehensive geriatric assessment and will be exposed to the multi-disciplinary team concept in geriatrics by interaction with physician assistants, nurses, and other health professionals. Ethical and economic issues relative to health care of the elderly will be explored. Clinical care of elderly patients will be integrated throughout the rotation.

### **OBJECTIVES:**

- To develop a cognitive knowledge base of the common diseases of older adults.
- To expose the student to the range of health-related and social services available to older adults.
- To expose the student to importance of optimizing function in older adults.
- To expose the student to principles of comprehensive geriatric assessment.
- To expose the student to the multi-disciplinary team approach to management of older adults' health care needs.

### **EVALUATION:**

Ongoing performance assessments will take place during weekly formative evaluation conferences. A final written evaluation will concentrate on knowledge and skills gained during the rotation.

## **GERIATRICS RESEARCH**

### **FAM.M06**

<b>DURATION:</b>	2-4 weeks
<b>ENROLLMENT:</b>	Maximum 1 student
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	No

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.M06:** Richard J. Ackermann, M.D. at the Family Health Center, Macon Georgia. Contact Dr. Ackermann at least four weeks prior to the first day of rotation to arrange course times: (478) 633-5550.

*Not available on the Savannah Campus*

---

---

### **DESCRIPTION:**

This elective allows the student to work closely with a faculty preceptor to investigate in-depth an issue or set of issues relating to geriatrics. Activities will be directed towards publishing a paper or making a significant presentation. The exact content is negotiable and dependent on the needs and abilities of the student.

### **OBJECTIVES:**

- To expose the student to the process of developing an appropriate research question.
- To facilitate development of skills in designing a research protocol.
- To facilitate development of investigational skills.
- To facilitate development of medical writing skills.
- To expose the student to the general requirements for submission of papers for presentation/publication.
- To enhance the student's ability to critically review current medical literature.

### **EVALUATION:**

Regularly scheduled meetings to review learning issues, assess progress on project, and make future plans/modify goals.

A summary conference will be held to review progress during the course of the elective. A written evaluation co-authored by the student and preceptors will be reviewed. The evaluation will highlight the specific skills learned during the elective and delineate areas of need for future development.

## **PRACTICE MANAGEMENT**

### **FAM.M07**

<b>DURATION:</b>	4 weeks
<b>ENROLLMENT:</b>	Maximum 1 student
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	No

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.M07:** Hugh McLaurin, M.D., M.B.A. and John Boltri, M.D. at the Family Health Center, Macon, Georgia.  
Contact Drs. McLaurin and John Boltri at least four weeks prior to the start of the rotation to arrange course times at 478-633-5550.

*Not available on the Savannah Campus*

---

---

### **DESCRIPTION:**

The Practice Management elective is designed to give the fourth year medical student an overview of the business side of office practice. The student will gain exposure to billing, coding, scheduling, medical records, personnel issues, and the running of an office laboratory. For students who want exposure to the office practice of a certain specialty, efforts will be made to team up with a local physician's office in that specialty. Students with a particular interest in a certain subject matter may choose to do a project involving that subject.

### **OBJECTIVES:**

- Develop a basic understanding of the business aspects of running a physician's office.
- Develop a vocabulary of business terms and an understanding of basic business concepts.
- Understand the importance of quality in health care from a management perspective.
- Learn the rules (CLIA) that apply to physicians who wish to maintain an office lab.

### **EVALUATION:**

The evaluation will be based on the student's performance over the rotation.

## **PRIMARY CARE SPORTS MEDICINE - ALBANY**

### **FAM.L08**

<b>DURATION:</b>	4 weeks
<b>ENROLLMENT:</b>	Maximum 1 student
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Must be a fourth year student with successful completion of third year clerkships.

**FAM.L08:** Sean T. Bryan, M.D. and Nicolas I. Kilmer, M.D. and Jon E. Woo, M.D. at the Southwest Georgia Family Medicine Residency Program in Albany, GA. Contact – Susan Workman at 229-312-8878

---

---

### **DESCRIPTION:**

This rotation is designed to provide the student with an introduction to the field of primary care sports medicine. Activities will include hands on evaluation and continuing care of patients with sports medicine related injuries and conditions in a sports medicine clinic and training room setting. Drs. Bryan, Kilmer, and Woo, all of whom are fellowship trained and hold a CAQ in sports medicine, will closely supervise students. Throughout the school year, there will be opportunities for the student to participate in local high school and college game and event coverage. The student will also participate in weekly sports medicine journal club meetings and have an opportunity to interact with orthopedic surgeons, physical therapists, and athletic trainers with sports medicine expertise.

### **OBJECTIVES:**

- To introduce the student to the field of primary care sports medicine.
- To provide the student with an appreciation of the broad scope of problems commonly managed by primary care sports medicine physicians and the clinical and procedural skills involved.
- To become familiar with the utilization of consultants in the management of certain sports medicine related injuries and conditions.
- To gain a better understanding of the role of the primary care sports medicine physician as part of the multidisciplinary team that provides care to athletes.
- To provide an opportunity for the student to explore his/her own interest in primary care sports medicine through direct observation and participation during the rotation.
- Additional objectives may be added depending on the particular needs and desires of the student.

### **EVALUATION:**

The student will be evaluated on his/her clinical performance during the rotation as observed by the primary care sports medicine faculty members.

## **FAMILY MEDICINE IN THE UNDERDEVELOPED WORLD/ROME**

### **FAM.R11**

<b>DURATION:</b>	4 weeks
<b>ENROLLMENT:</b>	Maximum 2 students
<b>VISITING STUDENTS:</b>	No
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.R11:** Melvin Thomas, M.D. and faculty/residents of the Rome Family Practice Residency, Floyd Medical Center, Rome Georgia  
Contact Dr. Thomas at the time of enrollment for information:  
706-509-3300.

---

---

### **DESCRIPTION:**

Since the rotation is conducted in a third-world country there must be advanced planning and contact with Dr. Thomas prior to acceptance for it. This rotation is structured to be an introduction into how medical care is delivered in third-world countries. Experiences include treating persons with tropical diseases and discussing their management as well as setting up a small walk-in day clinic to dispense health maintenance care and doing acute medical care in rural villages. This rotation is intended to be an eye opening experience in how to be flexible in the delivery of health care. The medical student will always be under the supervision of a board-certified family physician.

### **OBJECTIVES:**

- To provide an opportunity to assume responsibility and make initial assessments of outpatient health needs, under direct faculty supervision.
- To see how a family physician can function in the role of team coordinator in a rural third-world setting.
- To enhance physical diagnostic skills in the absence of laboratory back-up.
- To improve skills in planning, implementing, and evaluating health maintenance in an under-privileged setting.
- To learn how to work as a team in concert with nurses, dentists, surgical sub-specialists and patient education counselors.

### **EVALUATION:**

Evaluation on each student will be performed at the end of the two-week experience. This will be based on how well he/she met the above criteria.

**INTERNATIONAL HEALTH  
CROSS LISTED WITH CMP.M08  
FAM.M12**

<b>DURATION:</b>	1–4 weeks
<b>ENROLLMENT:</b>	Maximum 3 students per campus, 6 students total
<b>VISITING STUDENTS:</b>	No
<b>PCR MAJORITY:</b>	Yes

---

---

<b>PREREQUISITE:</b>	Prior approval by one of the course faculty is required. Contact with faculty should normally be made by at least three months prior to the beginning of the rotation.
<b>FACULTY:</b>	Dr. William Bina (Community Medicine), Dr. Robert B. Hash (International Programs), Dr. Sylvia Shellenberger (Family Medicine), Drs. Mike Smith, Harold Katner & Mark Byler (Internal Medicine)
<b>REPORT:</b>	Japan, Korea, Argentina and Zimbabwe. Other sites may be added
<b>CONTACT:</b>	Dr. Robert B. Hash (Japan; Korea):(912) 350-0392; Dr. William F. Bina: (478) 301-2382; Mike Smith, PhD., Harold Katner, M.D., and Dr. Mark Byler 478-301-5832; Dr. Sylvia Shellenberger 478-633-5546

---

---

**DESCRIPTION:**

The purpose of this elective is to provide exposure to general health care practices and issues in a foreign country. Experiences include activities involved in patient care under supervision at ambulatory care clinics, hospitals, and public health programs depending on student interests.

**OBJECTIVES:**

- To observe and experience the general health system of a foreign institution and to describe similarities and differences with the U.S. system.
- To promote mutual understanding and respect.
- To enhance medical skills, to appreciate an inside view of their culture, and to describe how cultural differences impact health care.

**EVALUATION:**

An evaluation on each student will be performed at the end of the experience. This will be based on how well he/she met the above objectives. A report describing the experiences will be required and is due one week after the visit.

## **FAMILY MEDICINE IN THE UNDERDEVELOPED WORLD/MACON**

### **FAM.M13**

<b>DURATION:</b>	2 weeks
<b>ENROLLMENT:</b>	Maximum 2 students
<b>VISITING STUDENTS:</b>	No
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.M13:** W. Patrick Roche, M.D. and J. Paul Seale, M.D. and selected faculty of the Department of Family Medicine/Macon Family Practice Residency, Medical Center of Central Georgia. Contact Dr. Roche at the time of enrollment for information: 478-301-5359. Contact should normally be made by at least three months prior to the beginning of the rotation.

---

---

### **DESCRIPTION:**

This rotation is structured to be an introduction into how medical care is delivered in less-developed countries. Experiences include setting up a small walk-in day clinic to dispense health maintenance care as well as some acute medical care in rural villages. Some in-hospital surgical experiences will also be available for the interested student. This rotation is intended to be an eye opening experience in how to be flexible in the delivery of health care. The medical student will always be under the supervision of a board-certified family physician. This elective is in full compliance with the primary care mission of MUSM.

### **OBJECTIVES:**

- To provide an opportunity to assume responsibility and make initial assessments of outpatient health needs.
- To see how a family physician can function in the role of team coordinator in a rural third-world setting.
- To enhance physical diagnostic skills in the absence of laboratory back-up.
- To improve skills in planning, implementing, and evaluating health maintenance in an under-privileged setting.
- To learn how to work as a team in concert with nurses, dentists, surgical sub-specialists and patient education counselors.

### **EVALUATION:**

Evaluation on each student will be performed at the end of the two-week experience. This will be based on how well he/she met the above criteria.

## INTEGRATED READINGS IN CLINICAL MEDICINE

FAM.M14, FAM.S14

**DURATION:** 2 weeks  
**ENROLLMENT:** No Limit  
**VISITING STUDENTS:** No  
**PCR MAJORITY:** No

---

---

**PREREQUISITE:** Completion of third year clerkships, may **NOT** be taken after the scheduled STEP II exam date.

**FAM.M14:** Alice House, M.D.

**FAM.S14:**

**CONTACT:** Alice House, M.D. 478-301-2879

---

---

### DESCRIPTION:

This elective is intended to provide you with the opportunity to identify areas of clinical subject content where you feel you may need enhanced learning. In this process, it is important for you to identify your particular areas of weakness and the objectives you hope to achieve in the course of your self-directed study. The student will complete selected readings from a menu of the clinical subjects: Infectious disease, neoplasms, immunologic disorders, diseases of the nervous system and special senses, Cardiovascular disorders, respiratory system disease, nutritional and digestive disorders, gynecologic disorders, renal, urinary, and male reproductive disorders, disorders of pregnancy, childbirth and the puerperium, skin and subcutaneous tissue disorders, musculoskeletal system and connective tissue disorders, endocrine and metabolic disorders, congenital anomalies, perinatal disorders, injury and poisoning, III defined conditions, signs and symptoms. The readings will be undertaken from the perspective of general principles (including prevention, growth and development, epidemiology), mechanisms of disease, establishing a diagnosis, and applying principles of management.

### OBJECTIVES:

- The student will identify critical knowledge gaps in the clinical disciplines noted above.
- The student will create a self-directed learning prescription, including a proposed reading list, which is tailored to address those deficits.
- The student will identify and utilize a self-evaluation program to assist with self-evaluation of knowledge deficit areas.
- The student will complete the submitted and approved reading list.

### EVALUATION:

- **Submission of written self-evaluation of clinical knowledge deficits.**
- **Submission and approval of reading list to address specific deficits.**
- **Verbal progress report at end of week 1** (Friday of week one or Monday of week two). This may be accomplished by direct contact or by telephone.
- **Written progress report due within 7 days of rotation completion.** This should be a brief (no more than 1 page) summary of your progress in addressing the learning objectives you identified in step 1. Comments regarding the usefulness of the resources you utilized would be appreciated.

## **ELECTIVE IN WOMEN'S HEALTH**

### **FAM.M15**

<b>DURATION:</b>	Macon-2 weeks (Blackout time during Thanksgiving week)
<b>ENROLLMENT:</b>	2 students
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Successful completion of Family Medicine and Ob/Gyn third year clerkships.

**FAM.M15:** Contact Dr. Roberta Weintraut and Dr. Monique Davis-Smith at least 4 weeks prior to the first day of the rotation to arrange course times 478-633-5550.

*Not available on Savannah Campus*

---

---

### **DESCRIPTION:**

This elective is designed to enhance the student's ability to evaluate and treat health issues unique to women across the lifespan. A basic knowledge of menarcheal, peri and postmenopausal, as well as reproductive issues is assumed. This course will focus on wellness, evaluation, contraception, breastfeeding, osteoporosis identification and therapy, nutritional assessment and therapy, and holistic therapy for menopause. There will be required lecture sessions supplemented by audiovisual/computer-based modules, and individual patient assessments at the Family Health Center as well as at Hartley Bridge Family Medicine. "Field Activities" will include assignments evaluating mammography and bone density scan facilities, supermarket and health food store nutritional offerings, and rounds with the Lactation Nurse and geriatric faculty at MCCG.

### **OBJECTIVES:**

The student will develop skills in:

- Women's health assessment, including nutritional and preventative medicine recommendations.
- Contraceptive modalities, hormonal and non-hormonal, including emergency contraception.
- Breastfeeding basics including prevention, assessment and treatment of common problems.
- Osteoporosis prevention, identification and treatment.
- Peri-and postmenopausal evaluation and management, including use of evidence-based alternative modalities.

### **EVALUATION:**

The student will complete a pre-and post-test regarding specific issues to be covered in the course. In addition, the student will complete worksheets documenting all field-work, and women's wellness worksheets for patient encounters. The quality of the documentation and development of skill in selecting appropriate recommendations will be assessed.

The student will pick a topic to present to the Family Medicine Morning Report. Attendance at assigned activities, punctuality, and general professionalism will be requirements for successful completion of this rotation.

## **PALLIATIVE MEDICINE**

### **FAM.17**

<b>DURATION:</b>	2–4 weeks
<b>ENROLLMENT:</b>	Maximum 1 student
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.M17:** Steven A. House, M.D., Richard J. Ackermann, M.D., and Kathy Kemle, PA-C, Laura Mullis, NP, and Amanda Hudson, CNS at the Family Health Center, Macon, GA, and at MCCG in Macon.  
Contact: Dr. Steven House at least four weeks prior to the start of the rotation to arrange course times: (478) 633-5550.

*Not available on the Savannah Campus*

---

---

### **DESCRIPTION:**

The rotation is structured to expose the student to aspects of palliative medicine in patients continuing with curative care as well as those who have reached the terminal stages of disease. The student will learn methods and modalities of symptom management in patients with a variety of illnesses including malignancies, cardiac and respiratory disease, end-stage renal disease, dementia, and infectious disease (HIV/ AIDS). Legal and ethical aspects of providing such care will be discussed, especially as they relate to termination of potentially life-sustaining therapies. There will be discussion of the economic benefits of quality end-of-life care with special emphasis upon the Medicare Hospice Benefit. The core content will be provided through required reading, didactic sessions, and direct patient care. Clinical experiences will be predominantly through palliative care consultations and the inpatient Palliative Care Unit at the Medical Center of Central Georgia, but students will also get exposure to Hospice care in patient homes. The interdisciplinary approach to quality palliative care will be explored with exposure to physicians, physician assistants, nurse practitioners, clinical nurse specialists, clinical social workers, marriage and family therapists, and chaplains in clinical situations as well as in the weekly interdisciplinary team meetings.

### **OBJECTIVES:**

- To expose the student to the field of palliative medicine and its applications in all aspects of patient care.
- To expose the student to a broad range of modalities in pain and symptom management.
- To expose the student to ethical, legal, cultural, and economic issues in end-of-life care.
- To expose the student to the delivery of palliative care in various healthcare settings: hospital, home, and inpatient hospice.

### **EVALUATION:**

The student will be evaluated on the basis of patient management skills and overall grasp of basic palliative medicine concepts. The student will complete a new palliative care consultation each week of the rotation and submit the documentation for evaluation and feedback.

## **LONG TERM CARE**

### **FAM.M18**

<b>DURATION:</b>	4 weeks
<b>ENROLLMENT:</b>	Maximum 1 student
<b>VISITING STUDENTS:</b>	Yes
<b>PCR MAJORITY:</b>	Yes

---

---

**PREREQUISITE:** Successful completion of third year clerkships.

**FAM.M18:** Richard J. Ackermann, M.D., Dipesh Patel, M.D., Steven House, M.D. and Kathy Kemle, M.S., P.A.-C. at the Family Health Center in Macon. Contact Dr. Patel at Mercer 478-301-4098 or Dr. Ackermann at 478-633-5550 at least 4 weeks prior to the first day of the rotation to arrange course times.

*Not available on the Savannah Campus*

---

---

### **DESCRIPTION:**

This rotation is designed to expose the student to older patients residing in long term care communities. These include nursing homes, assisted living facilities, and continuing care communities. The student will prepare and present an in-service topic for the staff of one of the facilities, with the guidance and approval of one of the preceptors. Students will be exposed to the common geriatric syndromes, with assigned topics for reading. Completion of at least one geriatric assessment will be expected during the rotation. Economic, regulatory, and ethical issues relevant to long term care patients will be explored. A recognition of the contributions of many members of the health care team, such as physical and occupational therapists, speech pathologists, nurses, physician assistants, nurse practitioners, and nursing assistants will be developed through exposure to the team approach to geriatric care. The complexities of end of life care and symptom management in the long term care population will be addressed.

### **OBJECTIVES:**

- To develop a knowledge base in geriatrics and gerontology.
- To expose the student to the range of long term care options for seniors.
- To develop an understanding of the psychosocial aspects of care giving and long term care placement.
- To expose the student to geriatric assessment.
- To expose the student to the multi-disciplinary team approach to the care of frail elders.
- To expose the student to geriatric rehabilitation in the long term care setting.
- To expose the student to end of life care in various long term care institutions.

### **EVALUATION:**

Ongoing assessment of the student's progress in the objectives of the rotation will be completed through weekly meetings with preceptors. An assessment of the student's presentation will be included in the evaluation with suggestions for improvement.

## **SERVICE LEARNING IN A VOLUNTEER CLINIC**

### **FAM.M19**

<b>DURATION:</b>	2 weeks
<b>ENROLLMENT:</b>	1 student per 2-week block
<b>VISITING STUDENTS:</b>	No
<b>PCR MAJORITY:</b>	No

---

---

**PREREQUISITE:** Completion of 3<sup>rd</sup> year at MUSM.

**FAM.M19:** Lynn Denny, M.D., Medical Director of Macon Volunteer Clinic 478-755-1110. or W. Patrick Roche, M.D., Medical Volunteer - 478-301-2879.

*Not available on the Savannah Campus*

---

---

### **DESCRIPTION:**

The Macon Volunteer Clinic serves the working uninsured in Macon and Bibb County. This elective allows students to work in the clinic under the supervision of its medical director—diagnosing, treating and educating the clientele served there.

### **OBJECTIVES:**

- Remind/educate the student to the ever-expanding group of the working uninsured, and where they currently receive care.
- Respond to the needs by routinely working in the MVC as upper level student (Minimum of 10 clinics or patient educational sessions).
- Gather “best practices” at other clinics by visiting them (on site or virtually) and interviewing personnel at three different clinics, then reporting findings back to the medical director in the form of a written paper, detailing how the new ideas would help to meet the local needs uncovered in #1 above.
- Discuss with Executive Director and Development Director of MVC (1 hour meeting) how expenses are met through funding efforts.
- Assist the medical director in ensuring quality care is delivered at the MVC.

### **EVALUATION:**

Student will submit a 3-5 page (750 words minimum) paper detailing the visits to other clinics and offering practical guidance to the leadership of the MVC. Each student will also be responsible for working in 10 three-hour clinics (seeing patients or chaperoning less experienced students) or spending an equivalent amount of time in direct patient care while performing patient education.

**INTENSIVE CARE MEDICINE (Columbus)****FAM.C20****DURATION:** 2-4 weeks**ENROLLMENT:** 1**VISITING STUDENTS:** NO**PCR MAJORITY:** YES

---

---

**PREREQUISITE:** Successful completion of the third year clerkships.**FACULTY:** Sponsoring Preceptor: Dr. Vincent Nicolais. Contact: Ms. Linda Whitley, Medical Education Department 706-571-1402**DESCRIPTION:**

Learners will spend all their time in the ICU of Columbus Regional Medical Center, working directly with Intensivist Dr. Vincent Nicolais. They will observe the management of the critically ill, medical and surgical patient. They will have the opportunity to observe and to perform many common ICU procedures, such as Central Line placement, intubation, et al. In addition to rounding on patients, Dr. Nicolais gives didactic lectures on a daily basis.

**OBJECTIVES:**

- Learn to recognize when a patient needs critical care
- Formulate an assessment
- Derive a management plan
- Expected to develop some familiarity with ventilator management, and to become knowledgeable about the more common drugs used in the ICU setting

**EVALUATION:**

Their evaluation is done exclusively by Dr. Nicolais at the end of the rotation and is subjective. Ongoing verbal feedback is also given by him throughout the rotation. He may at times assign a topic to the learner to present to the group, which he again would “grade” subjectively. There is no test or exam with this rotation. Night Call is not required.

Course must have specific evaluation criteria concerning knowledge, skills, attitude, attendance, professionalism, etc. This area must include all methods of evaluation for the course; subjective, paper, presentation, examination, etc.