### **CLINICAL SCHOLAR TRACK**

This track recognizes faculty with a commitment to active participation in the education of medical students and residents/fellows; who maintain a clinical practice; and are involved in the dissemination of clinical knowledge and techniques through scholarly publications, professional communications, and extramural funding.

| **Table 4. Requirements For Appointment Or Promotion On The Clinical Scholar Track** | | | |
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|  | **ASSISTANT PROFESSOR** | **ASSOCIATE PROFESSOR** | **PROFESSOR** |
| 1. **Teaching** | Previous experience or potential for effectively educating medical students or residents/fellows. | * Effective teacher * Mentors/advises colleagues, residents, graduate and/or medical students * Supervises or coordinates teaching by others * Develops educational and assessment materials | * Develops a course, curricular component, software, or evaluation materials which are used regionally or nationally * Organizes a training program with a regional or national audience * Publishes educational works in peer-reviewed outlets or repositories |
| 1. **Scholarship** | * Focused, investigator-initiated area of scholarship * Evidence of potential to function independently as a scholar | • Disseminates results of scholarship, typically as peer-reviewed publications  • Leadership role in QI-Patient Safety Initiatives | * Sustained scholarship validated through peer review * Extramurally funded research |
| 1. **Clinical Practice** | * Appropriate clinical training and potential for excellence in clinical practice | * Demonstrated clinical expertise * Consistently favorable reports on such measures as peer assessment, patient satisfaction, compliance with care guidelines, outcomes assessments, productivity, and efficiency   • Devises or implements a new method (diagnosis, therapy, critical pathway or standard guidelines, etc.) or procedure   * Directs clinical or professional programs * Leadership that promotes quality of care, patient safety, and quality improvements | * Source of referral for expert opinion * Invited to participate in practice guideline committees, external program reviews, activity of government agencies, etc. * Develops new techniques, therapies, or health care delivery systems that improve the health of the population served * Contributes to board examination in specialty or subspecialty |
| 1. **Administration** |  |  | * Leadership role in hospital/practice setting |
| 1. **Institutional and Academically Related Service** | * Serves on local institutional committees | * Serves on local medical school and hospital committees * Leadership role or committee service in professional society * Healthcare advocate for improving patient care services locally or regionally * Leadership role in dealing with health issues at local level | * Leadership role in medical school and hospital committees * Leadership role or committee service at the national level * Organizes a major national or international scientific meeting or symposium |
| 1. **Reputation** | Local | Regional/National   * Established expert in one’s field * Validation of teaching, scholarship and clinical practice at a local, state, or regional level | National/International   * Recognized expert in one’s field at a national or international level * Source of referral for expert opinion |