### **CLINICAL SCHOLAR TRACK**

This track recognizes faculty with a commitment to active participation in the education of medical students and residents/fellows; who maintain a clinical practice; and are involved in the dissemination of clinical knowledge and techniques through scholarly publications, professional communications, and extramural funding.

| **Table 4. Requirements For Appointment Or Promotion On The Clinical Scholar Track** |
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|  | **ASSISTANT PROFESSOR** | **ASSOCIATE PROFESSOR** | **PROFESSOR** |
| 1. **Teaching**
 | Previous experience or potential for effectively educating medical students or residents/fellows. | * Effective teacher
* Mentors/advises colleagues, residents, graduate and/or medical students
* Supervises or coordinates teaching by others
* Develops educational and assessment materials
 | * Develops a course, curricular component, software, or evaluation materials which are used regionally or nationally
* Organizes a training program with a regional or national audience
* Publishes educational works in peer-reviewed outlets or repositories
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| 1. **Scholarship**
 | * Focused, investigator-initiated area of scholarship
* Evidence of potential to function independently as a scholar
 | • Disseminates results of scholarship, typically as peer-reviewed publications• Leadership role in QI-Patient Safety Initiatives | * Sustained scholarship validated through peer review
* Extramurally funded research
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| 1. **Clinical Practice**
 | * Appropriate clinical training and potential for excellence in clinical practice
 | * Demonstrated clinical expertise
* Consistently favorable reports on such measures as peer assessment, patient satisfaction, compliance with care guidelines, outcomes assessments, productivity, and efficiency

• Devises or implements a new method (diagnosis, therapy, critical pathway or standard guidelines, etc.) or procedure* Directs clinical or professional programs
* Leadership that promotes quality of care, patient safety, and quality improvements
 | * Source of referral for expert opinion
* Invited to participate in practice guideline committees, external program reviews, activity of government agencies, etc.
* Develops new techniques, therapies, or health care delivery systems that improve the health of the population served
* Contributes to board examination in specialty or subspecialty
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| 1. **Administration**
 |  |  | * Leadership role in hospital/practice setting
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| 1. **Institutional and Academically Related Service**
 | * Serves on local institutional committees
 | * Serves on local medical school and hospital committees
* Leadership role or committee service in professional society
* Healthcare advocate for improving patient care services locally or regionally
* Leadership role in dealing with health issues at local level
 | * Leadership role in medical school and hospital committees
* Leadership role or committee service at the national level
* Organizes a major national or international scientific meeting or symposium
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| 1. **Reputation**
 | Local  | Regional/National* Established expert in one’s field
* Validation of teaching, scholarship and clinical practice at a local, state, or regional level
 | National/International* Recognized expert in one’s field at a national or international level
* Source of referral for expert opinion
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