|  |  |  |  |
| --- | --- | --- | --- |
|  | **LIBRARY TRACK** | | |
| **Instructor to Assistant Professor** | **Assistant to Associate Professor** | **Associate to Full**  **Cumulative** |
| **TEACHING DOMAIN** | | | |
| Teaching evaluations | Consistently Effective | Consistently  Effective | Consistently Excellent |
| Curricular products developed/improved | 1 | 2 | 4 |
| **SCHOLARSHIP DOMAIN** | | | |
| Scholarly works\* | 2 | 4 | 9 |
| Peer reviewed publications | 1 | 2 | 5 |
| Invited or peer reviewed external presentations to state/regional/national audiences | 1 | 2 | 4 |
| Externally funded grants/ contracts/ clinical trials |  |  |  |
| Active role in QI-Patient Safety initiatives |  |  |  |
| Library Products (e.g. pathfinders, subject guides, etc.)  Library Products may substitute for publications or presentations; minimum totals should equal total scholarly works. | 1 | 2 | 4 |
| **CLINICAL PRACTICE DOMAIN** | | | |
| **ADMINISTRATIVE DOMAIN** | | | |
| Effective completed or adopted initiatives |  |  |  |
| Productive leadership role in projects/committees/task forces |  |  |  |
| **INSTITUTION/ ACADEMIC RELATED SERVICE** | | | |
| School/ Department/ College/Hospital Committees or task forces | 1 | 2 | 5 |
| University/State/National/ Professional Committees |  |  | 1 |
| Leadership and/or service in professional organizations, study groups, external review panels, peer review process, editorial board, etc. \*\*\* |  |  | 2 |
| Outreach (e.g., presentation of health information to public, science fair judge, recruiting trips, mission trips, representing MUSM to the public) (does not apply to Librarians-see below |  | 1 | 3 |
| Librarianship 1 project/contribution from any of the following four areas each year | | | |
| Archives/Digital Initiatives |  |  |  |
| Collection Services (selection and deselection of materials) |  |  |  |
| Public Service/Outreach (e.g. research consultations) |  |  |  |
| Technical Service and Library Systems (e.g. maintaining functionality of electronic resources, database management, etc.) |  |  |  |

**MINIMUM QUANTITATIVE GUIDELINES**