### **MEDICAL EDUCATOR TRACK**

This track recognizes faculty, clinicians and non-clinicians, who devote the majority of their time to educational endeavors associated with the educational mission of the medical school. Faculty in this track are expected to participate broadly in activities related to teaching including instruction, curriculum development, assessment of students, advising and/or mentoring students, and providing effective educational leadership for academic programs. They will be expected to achieve and sustain accomplishments in medical education. Some scholarship will be required on this track.

| **Table 2. Criteria for Appointment or Promotion as a Medical Educator**  |
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|  | **INSTRUCTOR** | **ASSISTANT PROFESSOR** | **ASSOCIATE PROFESSOR** | **PROFESSOR** |
| **Teaching** | Previous experience or potential aptitude and willingness to develop capability in teaching | Demonstrated teaching aptitude through experience or training  | Demonstrated teaching commitment and expertise as evidenced by: * Consistent effective teaching, development of curriculum, methods, or assessment materials
* Mentors/ advises colleagues, residents, students
 | * Demonstrated sustained teaching excellence
* Distinguished record as demonstrated by teaching awards
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| **Scholarship** | Capacity for scholarship | Demonstrated potential for developing scholarship through experience or training | • Evidence of publication success• Presentation of scholarly work at regional conferences or professional meetings | * Record of peer reviewed publications
* Presentation of scholarly work at national conferences or professional meetings
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| **Clinical Practice** | Little or None | Little or None | Little or None | Little or None |
| **Administration** | None | Little or none | Little or none | Little or none |
| **Institutional and Academically Related Service** | Demonstrated interest in service to/for school, university, and/or hospital  | Demonstrated interest in service to/for school, university, and/or hospital  | Meaningful service contributions to/for school, university, and/or hospital  | * Demonstration of sustained service to department/ division, school, university and/or hospital
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| **Reputation** | Local | Local | Local/Regional* Established expertise in teaching
 | National* Recognized expertise at regional, national, or international level
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