|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **TENURE TRACK** | | **MEDICAL EDUCATOR TRACK** | | | | | **CLINICAL EDUCATOR** | |
| **Assistant to Associate Professor** | **Associate to Full**  **Cumulative** | | **+Instructor to Assistant Professor** | **Assistant to Associate Professor** | **Associate to Full**  **Cumulative** | **Assistant to Associate Professor** | | **Associate to Full**  **Cumulative** |
| **TEACHING DOMAIN** | | | | | | | | | |
| Teaching evaluations | Consistently Effective | Consistently Excellent | | Consistently Effective | Consistently  Effective | Consistently Excellent | Consistently Effective | | Consistently Excellent |
| Curricular products developed/improved | 1 | 2 | | 1 | 2 | 4 | 1 | | 2 |
| **SCHOLARSHIP DOMAIN** | | | | | | | | | |
| Scholarly works\* | 7 | 20 | | 2 | 4 | 9 | 2 | | 7 |
| Peer reviewed publications | 3 | 12 | | 1 | 2 | 5 |  | | 3 |
| Invited or peer reviewed external presentations to state/regional/national audiences | 4 | 7 | | 1 | 2 | 4 | 1 | | 2 |
| Externally funded grants/ contracts/ clinical trials |  | 1 | |  |  |  |  | |  |
| Active role in QI-Patient Safety initiatives |  |  | |  |  |  | 1 | | 2 |
| **CLINICAL PRACTICE DOMAIN** | | | | | | | | | |
| Meets hospital/practice productivity, effectiveness, satisfaction etc. measures |  |  | |  |  |  | Consistently | | Consistently |
| Demonstrates clinical excellence |  |  | |  |  |  | Consistently | | Consistently |
| **ADMINISTRATIVE DOMAIN** | | | | | | | | | |
| Effective completed or adopted initiatives |  |  | |  |  |  |  | |  |
| Productive leadership role in projects/committees/task forces |  |  | |  |  |  |  | |  |
| **INSTITUTION/ ACADEMIC RELATED SERVICE** | | | | | | | | | |
| School/ Department/ College/Hospital Committees or task forces | 2 | 7 | | 1 | 2 | 5 | 2 | | 3 |
| University/State/National/ Professional Committees |  | 2 | |  |  | 1 |  | | 1 |
| Leadership and/or service in professional organizations, study groups, external review panels, peer review process, editorial board, etc. \*\*\* | 2 | 4 | |  |  | 2 |  | | 1 |
| Outreach (e.g., presentation of health information to public, science fair judge, recruiting trips, mission trips, representing MUSM to the public) |  | 2 | |  | 1 | 3 | 2 | | 3 |

**MINIMUM QUANTITATIVE GUIDELINES**