|  |  |  |  |
| --- | --- | --- | --- |
|  | **TENURE TRACK** | **MEDICAL EDUCATOR TRACK**  | **CLINICAL EDUCATOR** |
| **Assistant to Associate Professor** | **Associate to Full** **Cumulative** | **+Instructor to Assistant Professor** | **Assistant to Associate Professor** | **Associate to Full** **Cumulative** | **Assistant to Associate Professor** | **Associate to Full** **Cumulative** |
| **TEACHING DOMAIN** |
| Teaching evaluations  | Consistently Effective | Consistently Excellent | Consistently Effective | ConsistentlyEffective | Consistently Excellent | Consistently Effective | Consistently Excellent |
| Curricular products developed/improved | 1  | 2  | 1 | 2 | 4 | 1 | 2 |
| **SCHOLARSHIP DOMAIN** |
| Scholarly works\* | 7  | 20  | 2  | 4  | 9 | 2  | 7 |
| Peer reviewed publications | 3  |  12  | 1  | 2  | 5  |  | 3  |
| Invited or peer reviewed external presentations to state/regional/national audiences | 4  | 7  | 1  | 2  | 4  | 1  | 2  |
| Externally funded grants/ contracts/ clinical trials |  | 1 |  |  |  |  |  |
| Active role in QI-Patient Safety initiatives |  |  |  |  |  | 1  | 2  |
| **CLINICAL PRACTICE DOMAIN** |
| Meets hospital/practice productivity, effectiveness, satisfaction etc. measures |  |  |  |  |  | Consistently | Consistently |
| Demonstrates clinical excellence  |  |  |  |  |  | Consistently | Consistently |
| **ADMINISTRATIVE DOMAIN** |
| Effective completed or adopted initiatives |  |  |  |  |  |  |  |
| Productive leadership role in projects/committees/task forces |  |  |  |  |  |  |  |
| **INSTITUTION/ ACADEMIC RELATED SERVICE** |
| School/ Department/ College/Hospital Committees or task forces  | 2 | 7  | 1 | 2  | 5  | 2  | 3  |
| University/State/National/ Professional Committees |   | 2  |  |  | 1  |  | 1  |
| Leadership and/or service in professional organizations, study groups, external review panels, peer review process, editorial board, etc. \*\*\* | 2  |  4  |  |  | 2  |  | 1  |
| Outreach (e.g., presentation of health information to public, science fair judge, recruiting trips, mission trips, representing MUSM to the public) |  | 2  |  | 1  | 3  | 2  | 3  |

**MINIMUM QUANTITATIVE GUIDELINES**