

NOTE: FACULTY MEMBER WAS ON CLINICAL TRACK, NO SCHOLARSHIP WAS REQUIRED. FACULTY MEMBER ACTIVE IN PROFESSIONAL ORG.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Contact:

[REDACTED]

[REDACTED]

[REDACTED]

EDUCATION

New York College of Osteopathic Medicine

Old Westbury, New York
Doctorate of Osteopathic Medicine
May 2004 with Honors

Georgetown University

Washington, District of Columbia
Masters of Science in Physiology
August 1999

University of Florida

Gainesville, Florida
Bachelor of Science in Microbiology
May 1997 with Honors

POSTGRADUATE TRAINING

Emergency Medicine
University of Florida, Shands Medical Center
Jacksonville, Florida

July 2004-June 2007

SPECIALTY CERTIFICATION

Board Certified in Emergency Medicine Oct 2008 to Dec 2018
American Board of Emergency Medicine (ABEM)

Fellowship Designation Sept 2010 to Dec 2020
American College of Emergency Physicians (ACEP)

LICENSES AND CERTIFICATES

Georgia #058826 Expires: 11/30/2018
Issued in 2007 Currently Active

Florida #OS10095 Expires: 3/31/2018
Issued in 2007 Currently Active

ACADEMIC APPOINTMENTS

Clinical Assistant Professor July 2008 to Present
Mercer University School of Medicine
Department of Emergency Medicine

Clinical Faculty/Instructor July 2007 to Present
South University PA Program

ADMINISTRATIVE APPOINTMENTS

Vice Chief of Medical Staff (Elected Position) June 2017 to Present
Effingham Health Systems & Hospital

Medical Director (Elected Position) July 2014 to Present
Georgia Emergency Physician Specialists

Treasurer (Elected Position) July 2012 to July 2016
Georgia Emergency Physician Specialists

Secretary (Elected Position) July 2009 to July 2012
Georgia Emergency Physician Specialists

HOSPITAL APPOINTMENT/PRIVILEGES

Memorial University Medical Center July 2007 to Present
Effingham Health Systems Feb 2014 to Present

PROFESSIONAL EXPERIENCE

Effingham Health Systems, Emergency Department

Springfield, Georgia

Vice Chief, Medical Staff

Medical Director, Emergency Department

June 2017 to Present

Feb 2014 to Present

Attending Emergency Physician in an Emergency Department with 20,000 annual patient visits. Direct clinical supervision of nursing and medical staff. Implementation of Evidence Based nursing protocols and educational programs.

Georgia Emergency Physician Specialists

Attending Physician & Partner,

Savannah, Georgia

July 2007 to Present

Attending Emergency Physician in an Emergency Department with 105,000 annual patient visits. Clinical and teaching responsibilities that include clinical supervision and monthly didactic lectures to residents, medical students, and physician assistant students.

GEPS Committees:

- Executive Committee
- Governance Committee
- Finance Committee

PROFESSIONAL SOCIETY MEMBERSHIPS

Georgia College of Emergency Physicians

President-Elect, Elected

Secretary/Treasurer, Elected

Board of Directors, Elected

2017 to Present

2015 to 2017

2011 to Present

American College of Emergency Physicians

Delegate/Councilor, Elected

Co-Chair, Membership Committee, Appointed

2015 to Present

2015 to Present

Medical Association of Georgia

Council on Legislation, Appointed

2014 to Present

HONORS

Florida Academic Scholar

American Red Cross Citation of Excellence

Dean's List - University of Florida

Graduated with Honors (UF)

Graduated with Honors (NYCOM)

June 1993

August 1996

December 1994

May 1997

May 2004

EDITORIAL POSITIONS

Editor and Contributing Author **2015 to Present**
EPIC Magazine, Georgia College of Emergency Physicians

TEACHING INTERESTS/RESPONSIBILITIES

Medical Students-Clinical **2007 to Present**
Precept Mercer University School of Medicine 4th year medical students during rotations in the Emergency Department at Memorial University Medical Center. Lecture 3-4 times per year on a variety of topics including cardiology, gynecology, obstetrics, and trauma. Mentoring and advising of 4th year medical students.

Residents **2007 to Present**
Precept residents from Family Medicine, Internal Medicine, and OBGYN in the Emergency Department at Memorial University Medical Center. Lecture 3-4 times per year on a variety of topics including cardiology, gynecology, obstetrics, and trauma.

Physician Assistants, South University **2007 to Present**
Provide clinical education and supervision to PA students during rotations in the Emergency Department at Memorial University Medical Center. Lecture 3-4 times per year on a variety of topics including cardiology, gynecology, obstetrics, and trauma.

Provide career counseling, review of CV and personal statement, and recommendation letter to 4th year students interested in EM residency.

HOSPITAL COMMITTEES

Memorial University Medical Center
Bioethics Committee **2011 to Present**

Effingham Health Systems
Peer Review Committee, Co-Chair **2015 to Present**
Medical Executive Committee, Vice-Chair **2014 to Present**

RESEARCH EXPERIENCE

Research Associate
Center for Mammalian Genetics
Gainesville, Florida April 1995 to May 1996
Research involving the differential mating patterns of Class I Major Histocompatibility Complex (MHC) knock-out mice and normal mice.

Research Assistant

University of Florida

Gainesville, Florida

May 1994 to January 1995

Microbiology Lab - Analyzed the potential of Titanium Dioxide and Ultra-violet radiation in the sterilization of water for industrial usage.

SYSTEM INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES

Neurological Emergency QI Project July 2016 to Dec 2016

Memorial University Medical Center Emergency Department initiative to decrease door to treatment time of acute stroke patients. Review and revision of departmental stroke protocol in collaboration with radiology, neurology, and neurosurgery departments. Outcome: Direct routing of patients from waiting room or EMS bay to CT scan with neurology to evaluate patient in the radiology suite resulting in the lowest average hospital times of door to thrombolytics to date.

Sickle Cell Disease Pathway QI Project Jan 2013 to July 2014

Memorial University Medical Center Emergency Department initiative to decrease number of low-risk sickle cell disease (SCD) patients that present to the Emergency Department for intravenous pain control. Review of departmental SCD process while reviewing current evidence based literature in collaboration with family medicine service and Medical College of Georgia Hematology service to potentially decrease annual visits to the Emergency department.

Emergency Medicine Futures Project June 2013 to Present

Project initiative to increase engagement and interest in emergency medicine among 1st year, 2nd year, and 3rd year medical students. Site visits and presentation to EMIGs at PCOM - Atlanta Campus, Mercer University – Macon & Savannah Campuses, Morehouse University, MCG – Augusta, and Emory University. Panel Discussion and Lecture-Presentation format. Formal process to develop resident mentors for senior medical students and practicing emergency physicians for residents.

INVITED LECTURES/PRESENTATIONS

Sy, Johnny. *Hot Topics in Emergency Medicine*. Georgia Emergency Medical Directors Conference – Resident Forum. Lecture-Presentation. Lake Oconee, Georgia. December 2015.

Sy, Johnny. *The Emergency Medicine Landscape – 2015 Edition*. Coastal Emergency Medicine Conference. Panel Discussion. Kiawah Island, South Carolina. 2015.

Sy, Johnny. *Contract Pitfalls just out of Residency?* Georgia Emergency Medical Directors Conference – Resident Forum. Panel Discussion. Lake Oconee, Georgia. December 2016.

INSTITUTIONAL AND ACADEMICALLY RELATED SERVICE

Institutional

Mercer University School of Medicine, Emergency Medicine Interest Group Advisor **2014 to Present**

Advisor to Mercer Medical Students with interest in Emergency Medicine. Lecture 1-2 per academic year at EMIG meetings.

Professional

Georgia Physicians Leadership Academy (GPLA)
Chair, Elected Position **2016 to Present**

Chair and Lead Faculty of GPLA, a marquee program of the Medical Association of Georgia Foundation. GPLA is the premier program to develop leaders within the medical profession in Georgia.

Founder and Chair, American College of Emergency Physicians Medical Directors Section

Founder **2016 to Present**

An educational and national networking forum for Emergency Department Medical Directors.

Founder and Chair, Georgia College of Emergency Physicians Leadership and Advocacy Fellowship

Founder **2013 to 2016**

A 16-month educational fellowship to develop emerging leaders in Emergency Medicine within the state of Georgia.

Georgia College of Emergency Physicians (GCEP) Rural Conference
Co-Chair **2017, 2016, 2015**

Educational program and procedural skills course for the enhancement of Emergency Medicine in rural Georgia. Training of Internal Medicine, Family Medicine, Physician Assistants, and Nurse Practitioners that work primarily in rural Emergency Departments.

Georgia College of Emergency Physicians Medical Directors Conference Steering Committee **2017, 2016, 2015, 2014, 2013**

Educational and advocacy conference for Medical Directors of Georgia Emergency Department including leadership presentations, conflict management, and departmental protocols.

Coastal Emergency Medicine Conference, Day of Fellowship

Course Director

2016, 2015, 2014, 2013

Full day of education presentations on physicians as leaders, advocacy training, and presentation skills.

Community

Sy, Johnny. *Toxins in Your Medicine Cabinet*. Community Outreach Presentation to Effingham Goshen Church. Lecture-Presentation. Springfield, Georgia. October 2014.

Sy, Johnny. *Neurological Emergencies*. Community Outreach Presentation to Effingham County Community Center. Lecture-Presentation. Rincon, Georgia. June 2015

Sy, Johnny. *Ottawa Foot & Ankle Rules*. Memorial University Medical Center Nursing Morning Report. Lecture-Presentation. Savannah, Georgia. June 2017

Sy, Johnny. *Snakebites in Your Backyard*. Memorial University Medical Center Nursing Morning Report. Lecture-Presentation. Savannah, Georgia. August 2016

COMMUNITY SERVICE

**Camp Counselor – Summer Science Camp
Columbia HCA Hospital Volunteer
Tampa General Hospital Volunteer**

**Gainesville, Florida
Miami, Florida
Tampa, Florida**

**United Way Coordinator for Macy's
American Red Cross Disaster Relief Team**

**June 1997 to July 1998
July 1996 to June 1997**

Application for Promotion



Mercer University, School of Medicine

September 29, 2017

TABLE OF CONTENTS

██████████ Contributions to Mercer University School of Medicine

- TEACHING
 - I. Philosophy and Goals of Teaching
 - A. Instructional Responsibilities
 - B. Curriculum Development
 - C. Advising/Mentoring
 - D. Professional Development

- CURRICULUM DEVELOPMENT
 - I. Academic Conferences

- DOCUMENTATION OF INNOVATION/ QUALITY IMPROVEMENT INITIATIVES
 - I. Statement of Philosophy Related to Quality Improvement
 - II. Improvement Projects

- GUIDELINES TO DOCUMENTATION OF CLINICAL PRACTICE
 - I. Philosophy and Goals
 - II. Mission Integration
 - III. Clinical Services Activity
 - IV. Other Accomplishments in Clinical Service

- PHILOSOPHY AND GOALS OF INSTITUTIONAL AND ACADEMICALLY RELATED PUBLIC SERVICE
 - I. Specific Contributions/ Accomplishments
 - A. Institutional
 - B. Professional
 - C. Community (Outreach)

DOCUMENTATION OF TEACHING

I. STATEMENT OF PHILOSOPHY OF TEACHING

The preponderance of my teaching as an emergency physician is at the bedside. The strength in my teaching lies in bedside rounds. Although I do a fair share of didactic lectures, bedside teaching is where most of my educational contribution occurs. I have my medical students and residents assist me with all my procedures in the Emergency department. I firmly believe that it is important for the medical students and residents to learn bedside manners, professionalism, compassion, and empathy during our bedside encounters with patients and family members. I also believe that ethics and personal integrity is significantly important in the patient encounters; which is evident in that I serve on the Memorial Bioethics Committee.

My philosophy has always been to provide a learning environment for each individual medical student, resident, and physician assistant student to individually excel. It is my belief that different students learn by different methods and it is my responsibility to provide the optimal environment for each learner. I fully understand it is a privilege to teach the students daily and I accept this responsibility with the utmost professionalism and integrity.

II. EDUCATIONAL CONTRIBUTIONS

A. INSTRUCTIONAL RESPONSIBILITIES

1. Medical Student, Resident and Graduate Teaching

Course/Topic	Activity Format/ Description/Content	Contact Time (Hours per Year)	Years	Learners/ Number/ year	Institution/ Comments
Emergency Medicine	Clinical Rotation in the ED with 4 th year medical students. Bedside teaching, didactic lectures, and radiology review.	240 Hours	2008-2017	(20-25) MS4 2013-30 MS4	MUSM
Emergency Medicine	Clinical Rotation in the ED with PGY-1, PGY-2, & PGY-3. Bedside teaching, didactic lectures, and departmental rounding.	192 Hours	2008-2017	24 Residents (Average of 2 residents per month)	MUMC

Emergency Medicine	Clinical Rotation in the ED with senior Physician Assistant Students. Bedside teaching, didactic lectures, and radiology review.	192 Hours	2008-2017	24 PA Students (Average of 2 students per month)	South University
--------------------	--	-----------	-----------	--	------------------

B. CURRICULUM DEVELOPMENT

Item	Course	Dates	Description	Role
Emergency Evaluation of Trauma	4 th Year ER Rotation & Resident Rotation	2008-2017	Lecture Presentation on the initial evaluation of trauma patients.	Co-developer
Environmental Emergencies	4 th Year ER Rotation & Resident Rotation	2008-2017	Lecture Presentation on the evaluation and treatment of common environmental emergencies in the ER.	Co-developer
OB-GYN Presentations to the ER	4 th Year ER Rotation & Resident Rotation	2008-2017	Lecture Presentation on the evaluation and treatment of common OB-GYN emergencies in the ER.	Co-developer
Evaluation of Electrocardiograms	4 th Year ER Rotation & Resident Rotation	2008-2017	Discussion Presentation on the evaluation and treatment of common electrocardiograms in the ER.	Co-developer
Neurological Emergencies	4 th Year ER Rotation & Resident Rotation	2008-2017	Lecture Presentation on the evaluation and treatment of common neurological emergencies in the ER.	Co-developer

C. ADVISING/MENTORING

- 1. Medical Students:** List name of each medical student and dates for which you served as an advisor or faculty mentor, and name of the program (e.g. Summer Scholars, Academic Advisor).

I have advised and mentor many of MUSM students since 2008 that have expressed an interest in Emergency Medicine; some of whom have proceeded to Emergency Medicine Residencies. Unfortunately, I cannot recall exact names or dates for many of them but I have listed the students that I do specifically recall.

- **Brittany Thomas**
- **Aly Smith**
- **Spencer Pederson**
- **Tim Cartwright**
- **John Drevik**
- **Brandon Fram**
- **Mike Fanning**

III. PROFESSIONAL DEVELOPMENT

Describe participation in courses, workshops, fellowships, or self-instructional activities, etc. undertaken to advance the education/teaching dimension of career development.

	Course/ Activity/Description	Dates	Location	# of hours
	Georgia Physicians Leadership Academy Medical Association of Georgia Foundation	April 2013 to June 2014	Atlanta, Georgia	55 Hours
	American College of Emergency Physicians Medical Directors and Leadership Conference	March 2015 May 2016	Washington, DC	18 Hours 20 Hours

CURRICULUM DEVELOPMENT DOCUMENTATION

This form may be used to describe/evaluate a curricular product (for either instruction, assessment, leadership/administration).

Brief description of curriculum	Georgia College of Emergency Physicians Rural Conference
Your role in development	Co-Chair Course Director
Intended Audience	Emergency physicians practicing in rural Georgia
Number of Learners	120 Registered for 2017 Course 80-85 for 2016 Course 75 for 2015 Course
# Years Curriculum Taught	2017, 2016, 2015 Note: Sept 2017 Course has been moved to Feb 2018 due to Hurricane Irma
Goals and Objectives	Evidence base literature update on the specialty of emergency medicine. Course content includes lecture-presentations, panel discussions, and procedural skills lab.
Preparation	10-15 Hours per year
Evaluation	Evaluation forms for CME credit for participants.
Evidence of Dissemination	Many participants have noted on evaluation forms that they plan to change at least one component of their clinical practice due to education from course.
Future Directions	Will continue to grow this course to improve emergency care throughout the state for the citizens of Georgia. The Emergency department is the only access to health care for many of the citizens that live in rural settings.

Brief description of curriculum	Georgia College of Emergency Physicians Medical Directors Conference
Your role in development	Steering Committee Member
Intended Audience	Emergency physicians Emergency department medical directors
Number of Learners	50-85 Physicians per annual conference
# Years Curriculum Taught	2017, 2016, 2015, 2014, 2013
Goals and Objectives	Evidence base literature update on the specialty of emergency medicine. Course content includes lecture-presentations and panel discussions on Emergency department protocols and operating procedures.
Preparation	5-10 Hours per year
Evaluation	Evaluation forms for CME credit for participants.
Evidence of Dissemination	Many participants have noted on evaluation forms that they plan to change at least one component of their clinical practice due to education from course.
Future Directions	Will continue to grow this course to improve emergency care and access to care throughout the state for the citizens of Georgia, while also improving the efficiency and throughput of Emergency departments.

Brief description of curriculum	Coastal Emergency Medicine Conference, Day of Fellowship
Your role in development	Course Director
Intended Audience	Young Emergency physicians practicing in Georgia
Number of Learners	4-8 per year
# Years Curriculum Taught	2016, 2015, 2014, 2013
Goals and Objectives	Course content includes lecture-presentations training by professional speech coach, panel discussions on professional development, and QI project.
Preparation	15 Hours per year
Evaluation	Evaluation forms for CME credit for participants.
Evidence of Dissemination	Many participants have noted on evaluation forms that they plan to change at least one component of their clinical practice due to education from course.
Future Directions	Will continue to grow this course to develop the next set of Emergency Physician leaders in Georgia.

DOCUMENTATION OF CLINICAL PRACTICE

I. MISSION INTEGRATION AND PHILOSOPHY

A significant amount of my clinical and service time since the completion of my residency training has been devoted to furthering the education of physicians and young learners, promoting Mercer University's mission of primary care (especially in rural Georgia), and improving access to healthcare for all citizens of our state; not only quality primary care access, but also access to necessary specialists and subspecialists in our medical field. I have done this through education of Emergency Physicians that practice in rural Georgia via the annual Georgia Emergency Medicine Rural Conference. Additionally, I have served on Governor Deal's and US Congressman Carter's Health Advisory Committees to increase the access to care for citizens of our state.

II. CLINICAL SERVICES ACTIVITY

For the categories below, list your role/the type of activity (e.g. ambulatory practice, inpatient or ICU attending, surgery), the level of activity, years, and the name and location of practice. You may also include call coverage and volunteer activities.

ROLE/TYPE OF ACTIVITY	YEARS	LEVEL OF ACTIVITY	LOCATION
<i>Emergency Department</i>	<i>2007-2014</i>	<i>14 Shifts/month</i>	<i>Memorial University</i>
<i>Emergency Department</i>	<i>2014-2017</i>	<i>8 Shifts/month</i>	<i>Memorial University</i>
<i>Emergency Department</i>	<i>2014-2017</i>	<i>6 Shifts/month</i>	<i>Effingham Health Systems</i>

III. OTHER ACCOMPLISHMENTS IN CLINICAL SERVICE

A. PATIENT SAFETY AND QUALITY IMPROVEMENT

Please see on CV portion of application.

B. CLINICAL LEADERSHIP

I was elected Medical Director of Georgia Emergency Physician Specialists at the Effingham Emergency Department in 2014.

DOCUMENTATION OF INSTITUTIONAL AND ACADEMICALLY-RELATED PUBLIC SERVICE

I. PHILOSOPHY AND GOALS OF INSTITUTIONAL AND ACADEMICALLY RELATED PUBLIC SERVICE

As a Mercer University School of Medicine Assistant Professor, Clinical Track, since July 2008, my primary responsibility has been Educator for Graduate Medical Education, Mercer University undergraduate medical students, and South University Physician Assistant students. In addition to the Mercer University Savannah Campus, I have made a concerted effort to promote the Mercer University brand throughout the State of Georgia as an ambassador to Emory University SOM, Medical College of Georgia, Philadelphia College of Osteopathic Medicine – Atlanta Campus in providing presentations to their Emergency Medicine Interest Groups at least 1-2 per academic year.

I represent the Mercer University SOM brand during my 6 plus year tenure on the Board of Directors for the Georgia College of Emergency Physicians. Currently as the President-Elect of the Georgia College of Emergency Physicians, I help oversee the advocacy and educational component of the organization. I am on the Education Committee that provides an Emergency Physician Leadership Conference every December, an Annual Scientific Assembly every June, and a Rural Emergency Medicine Update Conference every September. As Co-Course Director of the annual Rural Emergency Medicine Update Conference, I spend a significant amount of my energy and focus on evidence based education and procedural skills for the physicians that practice in rural Georgia. Only 50% of the full-time emergency department positions are filled by board certified Emergency Physicians in our state with the rest being filled primarily by Internist and Family Medicine physicians. I firmly believe that it is our duty to educate and support the non-board-certified physicians practicing in underserved regions of our state to enhance the patient care to the citizens of Georgia.

As the Chair of the Medical Association of Georgia's Georgia Physician Leadership Academy, I direct a 16-month course dedicated to teaching the next generation of physician leaders in an everchanging healthcare environment. Core curriculum include individualized presentation coaching, conflict management, media training, management personality testing, and quality improvement projects.

II. SPECIFIC CONTRIBUTIONS/ACCOMPLISHMENTS

Please see on CV.