



Student Achievement Criteria

The Mercer University School of Medicine Master of Family Therapy Program (Macon and Atlanta Piedmont campuses) is fully accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Accreditation is a voluntary process whose major purpose is to ensure the quality of education provided by marriage and family therapy programs. All accredited programs are expected to meet or exceed all standards of accreditation throughout their period of accreditation. As part of this process and in accordance with the Accreditation Standards Version 12, programs are required to meet COAMFTE Student Achievement Criteria by cohort and publish this information on the homepage of its website. Below please find tables reporting student achievement data for our Macon and Atlanta campuses.

Student Achievement Criteria I

The Commission requires that each program report Graduation Rates for advertised and maximum length of time for each cohort. The rate is calculated by dividing the total number of individuals enrolling in the program by the total number of individuals graduating within each time period.

Student Achievement Criteria II

The Commission requires that each program report Job Placement Rates for each cohort. This rate is calculated by dividing the number of individuals who entered in the year listed that are employed using skills developed in their program of study divided by the number of individuals that provided their employment status to the program.

Student Achievement Criteria III

The Commission requires that each program maintain an annual average pass rate of 70 percent for students in each entering year taking the exam required by the program's state or province to obtain licensure, such as the American Marital and Family Therapy Regulatory Board (AMFTRB) National Exam or equivalent State Exam. The pass rate is calculated by dividing the number of individuals passing the exam by the number of individuals taking the exam. Pass rates will be calculated on an annual basis taking into account graduates who have taken the exam and received their score in the current one year period.

Contextual Information Related to Each Entering Year

Programs have opportunity to clarify Student Achievement Criteria information by providing Contextual Information. Programs address each entering year by class and focus on specific students/graduates by providing detailed reasons for their attrition and/or licensure exam status.



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Commission on Accreditation for
Marriage and Family Therapy Education

**COAMFTE Student Achievement Criteria Data
Mercer University School of Medicine Master of Family Therapy Program – Macon Campus**

<p align="center">COAMFTE Student Achievement Criteria Data for Mercer University School of Medicine Master of Family Therapy Program Macon Campus Accredited: January 1, 1997 Advertised Program Length: 2 Years Maximum Program Length: 6 Years Data as of January 2020</p>					
Year Students Entered Program	# of Students in Program	Advertised Graduation Rate	Maximum Graduation Rate	Job Placement Rate	National Exam Pass Rate
	FT	FT	FT	FT	FT
2010-2011	16	100%	100%	100%	100%
2011-2012	14	57%	86%	100%	100%
2012-2013	12	83%	92%	100%	100%
2013-2014	16	63%	75%	89%	80%
2014-2015	22	91%	91%	100%	100%
2015-2016	7	86%	86%	100%	100%
2016-2017	15	93%	93%	100%	100%
2017-2018	11	54%	64%	100%	100%
2018-2019	9	In process	In process	In process	In process
2019-2020	10	In process	In process	In process	In process



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**COAMFTE Student Achievement Criteria Data
Mercer University School of Medicine Master of Family Therapy Program – Atlanta Campus**

COAMFTE Student Achievement Criteria Data for Mercer University School of Medicine Master of Family Therapy Program

Atlanta Campus

Accredited: May 1, 2009

Advertised Program Length: 2 Years

Maximum Program Length: 6 Years

Data as of January 2020

Year Students Entered Program	# of Student in Program	Graduation Rate (Advertised Time)	Graduation Rate (Maximum Time)	Job Placement Rate	National Exam Pass Rate
	FT	FT	FT	FT	FT
2010-2011	23	57%	83%	100%	100%
2011-2012	22	73%	86%	100%	100%
2012-2013	27	74%	85%	100%	100%
2013-2014	24	88%	88%	100%	100%
2014-2015	24	67%	71%	100%	100%
2015-2016	18	50%	78%	100%	100%
2016-2017	20	30%	60%	100%	100%
2017-2018	15	73%	92%	100%	100%
2018-2019	14	In process	In process	In process	In process
2019-2020	12	In process	In process	In process	In process