



SCHOOL OF MEDICINE

MINIMUM QUANTITATIVE GUIDELINES

	TENURE TRACK		MEDICAL EDUCATOR TRACK			CLINICAL EDUCATOR	
	Assistant to Associate Professor	Associate to Full Cumulative	Instructor to Assistant Professor	Assistant to Associate Professor	Associate to Full Cumulative	Assistant to Associate Professor	Associate to Full Cumulative
TEACHING DOMAIN							
Teaching evaluations	Consistently Effective	Consistently Excellent	Consistently Effective	Consistently Effective	Consistently Excellent	Consistently Effective	Consistently Excellent
Curricular products developed/improved	1	2	1	2	4	1	2
SCHOLARSHIP DOMAIN							
Scholarly works	7	20	2	4	9	2	7
Peer reviewed publications	3	12	1	2	5		3
Invited or peer reviewed external presentations to state/regional/national audiences	4	7	1	2	4	1	2
Externally funded grants/contracts/ clinical trials		1					
Active role in QI-Patient Safety initiatives						1	2
CLINICAL PRACTICE DOMAIN							
Meets hospital/practice productivity, effectiveness, satisfaction etc. measures						Consistently	Consistently
Demonstrates clinical excellence						Consistently	Consistently
ADMINISTRATIVE DOMAIN							
Effective completed or adopted initiatives							
Productive leadership role in projects/committees/task forces							
INSTITUTION/ACADEMIC RELATED SERVICE							
School/ Department/ College/Hospital Committees or task forces	2	7	1	2	5	2	3
University/State/National/ Professional Committees		2			1		1
Leadership and/or service in professional organizations, study groups, external review panels, peer review process, editorial board, etc. ***	2	4			2		1
Outreach (e.g., presentation of health information to public, science fair judge, recruiting trips, mission trips, representing MUSM to the public)		2		1	3	2	3