

## CLINICAN EDUCATOR TRACK

This track recognizes the contributions of the clinical faculty in the clinical practice and educational domains in both undergraduate and graduate medical education. Faculty appointed to this track will usually be core residency faculty and/or actively participate in medical student education in the core clerkships. It is expected that time spent in clinically related activities will overlap with educational activities related to mentoring and supervision of medical students, residents and fellows. Some demonstration of scholarship is required.

<b>Requirements for Promotion on the Clinician Educator Track</b>				
	<b>INSTRUCTOR</b>	<b>ASSISTANT PROFESSOR</b>	<b>ASSOCIATE PROFESSOR</b>	<b>PROFESSOR</b>
<b>Teaching</b>	Previous experience or aptitude and willingness to develop teaching capabilities	Demonstrated teaching aptitude through experience or training	Demonstrated teaching effectiveness	Demonstrated and sustained teaching excellence
<b>Scholarship</b>	Little or none	<ul style="list-style-type: none"> <li>• Evidence of initial publication success</li> <li>• Participation in QI-Patient Safety Initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrated success in scholarship</li> <li>• Leadership role in QI-Patient Safety Initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Publication and presentation of peer reviewed scholarly work</li> </ul>
<b>Clinical Practice</b>	Aptitude in patient care	<ul style="list-style-type: none"> <li>• Demonstrated competence in clinical, diagnostic, procedural or other professional work</li> <li>• Considered a very good clinician or professional by students, residents, fellows and faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrated expertise in specialty area</li> <li>• Consistently favorable reports on such measures as peer assessment, patient satisfaction, outcomes assessments, productivity and efficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrated expertise in developing, implementing, and directing clinical or professional programs and patient care activities</li> <li>• Develops new techniques, therapies, or health care delivery systems</li> </ul>
<b>Administration</b>	None	Little or none	Serves in a position that involves significant time in administrative activities such as	<ul style="list-style-type: none"> <li>• Special consultant appointments and/or lectureships</li> <li>• major leadership role of hospital or institution</li> </ul>

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			a dean, department chair	<ul style="list-style-type: none"> <li>• Serves as a section chief, director or leader of a clinical area</li> </ul>
<b>Institutional and Academically Related Service</b>		<ul style="list-style-type: none"> <li>• Serves on committees in the department, school, university and/or hospital</li> <li>• Participates in local professional society</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrated service to/for school, university, and/or hospital and the profession</li> <li>• Leader and advocate for improving patient care services</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrated sustained service to the department /division, school, university and/or hospital and the profession</li> <li>• Advocate for improving patient care services regionally/statewide</li> </ul>
<b>Reputation</b>	Local	Local	State/Regional <ul style="list-style-type: none"> <li>• Established expert in one's field</li> <li>• Validation of teaching, scholarship and clinical practice at a local, state, or regional level</li> </ul>	Regional/National <ul style="list-style-type: none"> <li>• Recognized expertise in one's field at a regional, national, or international level</li> <li>• Source of referral for expert opinion</li> </ul>