

CLINICAN SCHOLAR TRACK

This track recognizes faculty with a commitment to active participation in the education of medical students and residents/fellows; who maintain a clinical practice; and are involved in the dissemination of clinical knowledge and techniques through scholarly publications, professional communications, and extramural funding.

Requirements For Promotion On The Clinician Scholar Track			
	ASSISTANT PROFESSOR	ASSOCIATE PROFESSOR	PROFESSOR
1. Teaching	<p>Previous experience or potential for effectively educating medical students or residents/fellows.</p>	<ul style="list-style-type: none"> • Effective teacher • Mentors/advises colleagues, residents, graduate and/or medical students • Supervises or coordinates teaching by others • Develops educational and assessment materials 	<ul style="list-style-type: none"> • Develops a course, curricular component, software, or evaluation materials which are used regionally or nationally • Organizes a training program with a regional or national audience • Publishes educational works in peer-reviewed outlets or repositories
2. Scholarship	<ul style="list-style-type: none"> • Focused, investigator-initiated area of scholarship • Evidence of potential to function independently as a scholar 	<ul style="list-style-type: none"> • Disseminates results of scholarship, typically as peer-reviewed publications • Leadership role in QI- Patient Safety Initiatives 	<ul style="list-style-type: none"> • Sustained scholarship validated through peer review • Extramurally funded research
3. Clinical Practice	<ul style="list-style-type: none"> • Appropriate clinical training and potential for excellence in clinical practice 	<ul style="list-style-type: none"> • Demonstrated clinical expertise • Consistently favorable reports on such measures as peer assessment, patient satisfaction, compliance with care guidelines, outcomes assessments, productivity, and efficiency • Devises or implements a new method (diagnosis, therapy, critical pathway or standard guidelines, etc.) or procedure • Directs clinical or professional programs • Leadership that promotes quality of care, patient safety, and quality improvements 	<ul style="list-style-type: none"> • Source of referral for expert opinion • Invited to participate in practice guideline committees, external program reviews, activity of government agencies, etc. • Develops new techniques, therapies, or health care delivery systems that improve the health of the population served • Contributes to board examination in specialty or subspecialty

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4. Administration			<ul style="list-style-type: none"> • Leadership role in hospital/practice setting
5. Institutional and Academically Related Service	<ul style="list-style-type: none"> • Serves on local institutional committees 	<ul style="list-style-type: none"> • Serves on local medical school and hospital committees • Leadership role or committee service in professional society • Healthcare advocate for improving patient care services locally or regionally • Leadership role in dealing with health issues at local level 	<ul style="list-style-type: none"> • Leadership role in medical school and hospital committees • Leadership role or committee service at the national level • Organizes a major national or international scientific meeting or symposium
6. Reputation	Local	Regional/National <ul style="list-style-type: none"> • Established expert in one's field • Validation of teaching, scholarship and clinical practice at a local, state, or regional level 	National/International <ul style="list-style-type: none"> • Recognized expert in one's field at a national or international level • Source of referral for expert opinion