

CLINICAN TRACK

This track recognizes faculty who are involved in clinical practice with minor contributions to the undergraduate and/or graduate program. These faculty are typically community physicians in private practice settings who support the programs and educational mission of the school as a volunteer or for a small stipend. Faculty on this track are not eligible for tenure.

| Requirements for Promotion on the Clinician Track | | | | |
|--|---|--|---|--|
| | INSTRUCTOR | ASSISTANT PROFESSOR | ASSOCIATE PROFESSOR | PROFESSOR |
| Teaching | Previous experience or potential aptitude for competently educating medical students, residents/fellows, or graduate students | Previous experience or potential aptitude for competently educating medical students, graduate students or residents/fellows | <ul style="list-style-type: none"> Effectively supervises trainees in a mbulatory care setting, inpatient service, and procedural skills facilities Mentors/advises colleagues, students, and residents | <ul style="list-style-type: none"> Demonstrates sustained teaching excellence Effective role model and mentor for students, trainees and colleagues |
| Scholarship | Little or none | <ul style="list-style-type: none"> Involved in scholarly activity Participation in QI-Patient Safety Initiatives | <ul style="list-style-type: none"> Evidence of initial scholarship success Leads QI-Patient Safety Initiatives | <ul style="list-style-type: none"> Publication of peer reviewed scholarly work Presentation of peer reviewed scholarly work |
| Clinical Practice | Aptitude in patient care | <ul style="list-style-type: none"> Demonstrates competence in clinical, diagnostic, procedural or other professional work Considered a very good clinician or professional by students, residents, fellows and faculty | <ul style="list-style-type: none"> Consistently favorable reports on such measures as peer assessment, patient satisfaction, compliance with care guidelines, outcomes assessments, productivity and efficiency expertise in specialty area Recognition as a skilled clinician | <ul style="list-style-type: none"> Directs clinical or professional programs and patient care activities Leadership role in hospital/ practice setting |
| Administration | None | Little or none | Little or none | Little or none |

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| Institutional and Academic Service | | | <ul style="list-style-type: none"> • Active member of professional society • Advocate for improving patient care services locally • Provides meaningful service contributions to MUSM as a volunteer preceptor or to the community | <ul style="list-style-type: none"> • Leadership role in professional society • Advocate for improving patient care services regionally/statewide |
| Reputation | Local | Local | Local/Regional <ul style="list-style-type: none"> • Established area of expertise in one's field • Validation of practice at a local, state, or regional level | State/National <ul style="list-style-type: none"> • Evidence of regional and/or national recognition • Recognized expertise in one's field at a regional, national, or international level |