

RESEARCH TRACK

This track recognizes faculty who primarily support the research mission of the school and contribute less than 0.3 FTE to the academic program. A faculty member on the research track must have demonstrated potential for, or achieved, independence and excellence in the initiation, direction, and completion of research projects. These faculty are expected to generate extramural funding sufficient to support at least 70% of their salary. While the focus of the faculty member will be to support the research mission, he or she may also support other missions of the school. Faculty on this track are not eligible for tenure.

Requirements For Promotion on the Research Track			
	ASSISTANT PROFESSOR	ASSOCIATE PROFESSOR	PROFESSOR
Teaching	Previous experience or potential aptitude for competently educating medical students, residents/fellows, or graduate students	<ul style="list-style-type: none"> • Participation in medical school curriculum • Demonstrates effective teaching ability • Supervises students in the laboratory • Mentors/advises students, colleagues, residents 	<ul style="list-style-type: none"> • Demonstrated competence in teaching • Continued participation in mentoring/advising activities
Scholarship	Demonstrated potential for developing scholarship/ research activity	<ul style="list-style-type: none"> • Demonstrated scholarship/ research activity • Initial publication success in peer reviewed publications • Success in securing extramural funding • Evidence of independent research 	<ul style="list-style-type: none"> • Demonstration of sustained scholarship/ research activity • Demonstration of expertise in one's field at the national and/or international levels • Sustained extramural funding
Clinical Practice	Little or none	Little or none	Little or none
Administration	Little or none	Little or none	Little or none
Institutional and Academic Service	Interest in service	<ul style="list-style-type: none"> • Active member of professional society • Peer review of submitted manuscripts, grants, and/or service on study section • Service on university, school, or departmental/ divisional committees 	<ul style="list-style-type: none"> • Leadership role in professional society • Demonstration of service to the department/ division, school and/or university • Peer reviewer of submitted grants for an extramural funding agency • Service on a national committee
Reputation	Local	Regional/National <ul style="list-style-type: none"> • Established area of expertise in one's field • Validation of practice at a local or state level 	National/International <ul style="list-style-type: none"> • Evidence of regional and/or national recognition

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