

**Quantitative and Qualitative Promotion Guidelines on the Clinical Preceptor Promotion Track**

**See annotated CV for additional examples of activities for each domain**

<b>Domains</b>	<b>Activities</b>	<b>Associate Professor</b>	<b>Professor *</b>
Clinical practice	Maintains an active clinical practice (must have an active medical license)	Minimum of 5 years of experience as an Assistant Professor, unless exemplary	A minimum of 5 years as an Associate Professor, unless exemplary
	Meets hospital/clinic/practice measures or outcomes (e.g., productivity, patient satisfaction, patient safety, etc.)	Consistently	Consistently
	Demonstrates effectiveness and excellence in the care of patients	Consistently	Consistently
	Demonstrates effectiveness and excellence as a role model	Consistently	Consistently
Teaching, mentoring, and advising	Achieves good/excellent medical student and/or resident evaluations. Include any personal statements from learners or colleagues if you do not have formal evaluations	Consistently good evaluations	Consistently excellent evaluations
	Supervises medical students and/or residents in the clinical environment	Demonstrates an ability to supervise medical students and/or residents	Demonstrates excellence in medical student and/or resident supervision
	<b>Population health preceptors:</b> Teaching first-year (3-week rotation), second year (3-week rotation), and fourth-year (4-week rotation) medical students	10 medical students in total; each student for a minimum of one rotation	20 medical students in total years; each student for a minimum of one rotation
	<b>Other clinical preceptors:</b> Teaching medical students and/or residents in the clinical environment – includes one-on-one teaching, group teaching, supervising students/residents, teaching clinicals skills, rounding with students/residents, etc.	Minimum of 3 rotations	Minimum of 6 rotations
Scholarly activity and scholarship	<b>Examples of activities – See the annotated CV for additional examples:</b> <ul style="list-style-type: none"> <li>• Non-peer-reviewed publication (e.g., community newspaper article, development of a patient handout</li> <li>• Non-peer-reviewed presentation (e.g., rotary presentation,</li> </ul>	2 different products	4 products with at least 2 that are different products

	<p>community non-medical presentation)</p> <ul style="list-style-type: none"> <li>• Peer-reviewed publication</li> <li>• Peer-reviewed presentation</li> <li>• Internally funded grants</li> <li>• Externally funded grants</li> <li>• QI-patient safety initiatives</li> <li>• Innovations in clinical practice</li> </ul>		
<p>Service: Institutional, professional/academic, and community service/outreach related to your role as a clinician and/or clinical educator</p>	<p><b>Examples of activities – See the annotated CV for additional examples:</b></p> <ul style="list-style-type: none"> <li>• Administrative or leadership role in the practice setting (e.g., management of employees or other practitioners, chair, DIO, etc.)</li> <li>• Leadership role in an academic or professional society</li> <li>• Editorial board or journal reviewer</li> <li>• Serve on a School of Medicine or Mercer University committee</li> <li>• Serve as a student candidate interviewer for the School of Medicine</li> <li>• Serve on a hospital or clinic committee</li> <li>• Advocate for improving patient care regionally/statewide/nationally</li> <li>• Volunteer service activity</li> <li>• Service on a local/community board</li> <li>• Community outreach</li> <li>• Mission work</li> </ul>	<p>2 different activities</p>	<p>4 activities with at least 2 that are different activities</p>

\* Promotion to professor includes those contributions made while an assistant and associate professor (i.e., cumulative)