# **GET INVOLVED!**

# Join a committee today.



#### **EXECUTIVE COUNCIL**

Provides consultation to the Dean on matters of academic policy and strategic planning and serves as a forum for the dissemination of information and exchange of ideas and perspectives.



## **NOMINATING COMMITTEE**

Prepares slates of proposed candidates for election to the Executive Council, the Standing Committees, and the position of Secretary of the Faculty, and submits these slates to the Faculty.



#### **ADMISSIONS COMMITTEE**

Determines qualified students and admits students into the MD program in adherence with the academic mission of the School and with the admissions policies and criteria established by the Committee, makes recommendations related to the recruitment of students, and explores and reviews admissions criteria.



# **CURRICULUM AND INSTRUCTION COMMITTEE**

Oversees the medical education program as a whole, works with the Dean to optimize curriculum content, design, implementation, and evaluation, and evaluates and makes recommendations to ensure that educational programs fulfill the mission of the School.



#### STUDENT APPRAISAL AND PROMOTIONS COMMITTEE

Monitors medical student progress toward achieving academic performance standards, achieving the educational program competencies, and mastering core education skills. Evaluates the advancement, retention, or dismissal of students, and recommends students for graduation.



#### **FACULTY PROMOTIONS AND TENURE COMMITTEE**

Assists Faculty members with the policies and procedures for promotion and tenure, reviews promotion and tenure applications, and makes recommendations on Faculty promotions and tenure to the Dean.



#### **RESEARCH COMMITTEE**

Advises the Dean on administrative programs and policies to support research, disseminates information that impacts research, serves as a forum for the discussion of improvement and expansion of research activity, communicates needs or problems related to research and the research environment, and to promote collaborative research across programs and committees.



# **LIBRARY AND LEARNING RESOURCES COMMITTEE**

Makes recommendations on policies for the Medical Libraries, assists in developing procedures and priorities for acquisitions, and serves as a liaison between all campuses of the School and all units of the Medical Library and its affiliated Learning Resources Centers.



### **APPEALS AND GRIEVANCES COMMITTEE**

Considers Faculty grievances related to academic or personnel matters and considers appeals of decisions made in the School related to reappointments, promotions, and tenure.



# **RULES AND BYLAWS COMMITTEE**

Reviews the Bylaws annually and ensures consistency with those of the University, interprets the rules, regulations, and procedures of the School, and investigates violations of rules, regulations, and procedures of the School.



#### **DIVERSITY AND INCLUSION COMMITTEE**

Identifies programming and activities that build and strengthen the educational, organizational, and institutional diversity, equity, and inclusion climate of MUSM, facilitates assessment of the climate at MUSM, develops diversity and inclusion curricular content, and provides guidance for supporting a diverse student body, faculty, and staff at MUSM.

In March/April, nominations for positions will be solicited from the faculty. In April, the Nominating Committee will develop the proposed slate and circulate it to the faculty. The Executive Council will meet to resolve any challenges if any. The slate will be circulated to the faculty for final review. At the Annual Faculty Meeting, the final slate will be submitted and any write-in nominations accepted from the floor. In May, a ballot, including any write-in candidates, will be posted on the web and faculty will have 7 days to vote. The Nominating Committee will review the election results and release the results to the faculty. New members will begin their term in July.



# **LEARN MORE**

To view the full list of responsibilities for each committee, scan the QR code or click here.

