

Quantitative and Qualitative Promotion Guidelines for MUSM Clinical Affiliate Faculty (not employed by MUSM) on the Clinical Educator Promotion Track

See annotated CV for additional examples of activities for each domain

Domains	Activities	Associate Professor	Professor *
Clinical practice	Maintains an active clinical practice (must have an active medical license)	Minimum of 5 years of experience as an Assistant Professor, unless exemplary; <u>Must have experience working with MUSM medical students in the clinical environment</u>	A minimum of 5 years as an Associate Professor, unless exemplary; <u>Must have experience working with MUSM medical students in the clinical environment</u>
	Meets hospital/clinic/practice measures or outcomes (e.g., productivity, patient satisfaction, patient safety, etc.)	Consistently	Consistently
	Demonstrates effectiveness and excellence in the care of patients	Consistently	Consistently
	Demonstrates effectiveness and excellence as a role model	Consistently	Consistently
Teaching, mentoring, coaching, and advising	Achieves good/excellent medical student and/or resident evaluations. Include any personal statements from learners or colleagues if you do not have formal evaluations	Consistently good evaluations	Consistently excellent evaluations
	Teaching medical students and/or residents in the clinical environment – includes one-on-one teaching, group teaching, supervising students/residents, teaching clinicals (i.e., teaching on rounds or in clinic)	Minimum of 3 clerkship rotations with <u>MUSM medical students</u> and/or 3 years supervising residents	Minimum of 6 clerkship rotations with <u>MUSM medical students</u> and/or 6 years supervising residents
Scholarship/ Research	Examples – See the annotated CV for additional examples: <ul style="list-style-type: none"> • Peer-reviewed publications • Peer-reviewed presentations • Internally funded grants • Externally funded grants • QI-patient safety initiatives 	2 products that represent 2 different forms (categories) of scholarship/ research; at least 1 of the products must be a peer-reviewed publication.	7 products that represent at least 2 different forms (categories) of scholarship/ research; at least 2 of the products must be peer-reviewed publications, and

		Evidence of scholarship/research with MUSM students is required; you must make this clear in your application by including student names	at least 1 of them published since the last promotion. Evidence of scholarship/research with MUSM students is required; you must make this clear in your application by including student names
Service: Institutional, professional/academic, and community service/outreach	<p>Examples – See the annotated CV for additional examples:</p> <ul style="list-style-type: none"> • Administrative or leadership role in the practice setting (e.g., management of employees or other practitioners) • Leadership role in an academic or professional society • Editorial board or journal reviewer • Serve on a School of Medicine or Mercer University committee • Serve as a student candidate interviewer for the School of Medicine • Serve on a hospital or clinic committee; any committee service of at least 1 year is counted as 1 activity, a full 3-year term is counted as 3 activities • Advocate for improving patient care regionally/statewide/nationally • Volunteer service activity • Service on a local/community board • Community outreach • Mission work 	2 different activities with at least 1 at MUSM or Mercer University	3 activities with at least 1 that is different from the other 2. At least 2 activities at MUSM or Mercer University
Administration /Leadership	<p>Examples – See the annotated CV for additional examples:</p> <ul style="list-style-type: none"> • DIO • Assistant, Associate, Senior Associate Dean • Department chair 	Optional	Optional

	<ul style="list-style-type: none">• Section chief, director, or leader of a clinical area• Consultant appointments and/or lectureships		
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* Promotion to professor includes those contributions made while an assistant and associate professor (i.e., cumulative)