

Quantitative and Qualitative Promotion Guidelines for MUSM Clinical Affiliate Faculty (not employed by MUSM) on the Clinical Preceptor Promotion Track

See annotated CV for additional examples of activities for each domain

Domains	Activities	Associate Professor	Professor *
Clinical practice	Maintains an active clinical practice (must have an active medical license)	Minimum of 5 years of experience as an Assistant Professor, unless exemplary	A minimum of 5 years as an Associate Professor, unless exemplary
	Meets hospital/clinic/practice measures or outcomes (e.g., productivity, patient satisfaction, patient safety, etc.)	Consistently	Consistently
	Demonstrates effectiveness and excellence in the care of patients	Consistently	Consistently
	Demonstrates effectiveness and excellence as a role model	Consistently	Consistently
Teaching, mentoring, and advising	Achieves good/excellent medical student and/or resident evaluations. Include any personal statements from learners or colleagues if you do not have formal evaluations	Consistently good evaluations	Consistently excellent evaluations
	Supervises medical students and/or residents in the clinical environment	Demonstrates an ability to supervise medical students and/or residents	Demonstrates excellence in medical student and/or resident supervision
	Population health preceptors: Teaching medical students in rural clinic locations.	10 medical students in total; each student for a minimum of one rotation	20 medical students in total years; each student for a minimum of one rotation
	Other clinical preceptors: Teaching medical students and/or residents in the clinical environment – includes one-on-one teaching, group teaching, supervising students/residents, teaching clinicals skills, rounding with students/residents, etc.	Minimum of 3 rotations	Minimum of 6 rotations
Scholarly activity and scholarship	Examples of activities – See the annotated CV for additional examples: <ul style="list-style-type: none"> Non-peer-reviewed publication (e.g., community newspaper article, development of a patient handout) 	2 different products	4 products with at least 2 that are different products

	<ul style="list-style-type: none"> • Non-peer-reviewed presentation (e.g., rotary presentation, community non-medical presentation) • Peer-reviewed publication • Peer-reviewed presentation • Internally funded grants • Externally funded grants • QI-patient safety initiatives • Innovations in clinical practice 		
Service: Institutional, professional/academic, and community service/outreach related to your role as a clinician and/or clinical educator	<p>Examples of activities – See the annotated CV for additional examples:</p> <ul style="list-style-type: none"> • Administrative or leadership role in the practice setting (e.g., management of employees or other practitioners, chair, DIO, etc.) • Leadership role in an academic or professional society • Editorial board or journal reviewer • Serve on a School of Medicine or Mercer University committee • Serve as a student candidate interviewer for the School of Medicine • Serve on a hospital or clinic committee • Advocate for improving patient care regionally/statewide/nationally • Volunteer service activity • Service on a local/community board • Community outreach • Mission work 	2 different activities	4 activities with at least 2 that are different activities

* Promotion to professor includes those contributions made while an assistant and associate professor (i.e., cumulative)