Call to order

Dr. Tina Thompson, Chair of the CIC Committee, called the meeting to order at 4:30 PM.

Approval of Minutes

The minutes from the February 5th, 2015 meeting were presented for approval of the committee. *The minutes were approved by acclamation.*

New Business

1. Dr. Thompson introduced the new student CIC member to the committee. His name is Joshua Madson and he is replacing Fiona Bell.

2. Dr. Klatt presented the Curriculum Design Progress Report. He stated that this is a process that he has done many times and included that the student perspective is valuable. He briefly went through the block system and explained that the process will put things together to provide time to integrate fully. He went through the concerns that were presented to the Curriculum Task force and addressed those issues specifically. The process promotes active learning and integration, promotes competencies not just knowledge. The key to the process is governance so
decisions will be made by consensus of a committee, represented by different disciplines. The model is built with small modules and allows for more flexibility for participation. The curriculum is put together to learn and apply the concepts in increments. Content in the blocks is developed by experts and integration occurs through collaboration. Case based learning will be in small and large group settings. Assessments will occur more often with a focus on knowledge, conceptual learning, critical thinking and problem solving using the current passing standards.

3. Dr. Smith presented the Assessment Program for MUSM Year 1 and Year 2. The purpose of the assessment is to assess and promote learning. It will determine readiness for the next level learning and training. The assessment will also determine competencies (Mercer Medical Competencies) – the standards of knowledge and skill expected. It will support faculty development and program improvement. The Systems approach looks at all of the pieces in the system – resources, contextual factors, assumptions, inputs, actions and outcomes. All of these components create the model for assessment. The system can be looked at in reverse – the outcomes needed produce the actions needed which will determine the input of information. This model will create the actual assessments and evaluations. Clinical assessments will consist of progress tests, quizzes, exams, oral case analysis, practicums, and self-assessment, peer and faculty evaluations. Assessments will help provide feedback, remediation and a review of the curriculum. Some of the requirements for the system are faculty time estimates, medical educators, additional faculty and changes in promotion and tenure guidelines to promote faculty participate in curricular revision.

4. After both presentations the information was opened for questions, comments and concerns. Dr. Thompson stated that the beauty of the chart is that it starts with the competencies and ends with them. The curriculum is designed from the competencies. The assessments have to be competency driven. Both committees are taking the ideal approach to show the LCME how the competencies are being used to define both the curriculum and the assessments. The assessment process will also help with making sure that nothing is left out. Dr. Weintraut feels that both committees are working to increase the clinical activities of the students and focus on clinical performance. Her concern – are we recruiting clinicians (Mercer faculty) who will be able to actively teach with this new curriculum. Dr. Thompson said that Dean’s office is aware to the changes that are being worked on. She also stated that on the 2 campuses there is an opportunity for the involvement of clinical faculty already in place. Clinical faculty would like to participate but do not have the time. This model will help them to participate at a reduced rate. Dr. Cline commented that there is not a lot of MD faculty involved in the assessment component as well as the curriculum design. Dr. Visalli would like to see the governance component consisting of more MD’s, especially when questions are being written. Historically clinical faculty have wanted to be involved but there input was discounted. Presently that is changing and Dr. Thompson does not feel that will be a problem. Dr. Klatt reminded that the new design will allow for all levels of participation with flexibility and will accommodate more people and schedules. Dr. Cline asked for and idea of who will be included on the committees that will be over the blocks. They would like to see a committee of 7. There is already a core group whose content encompasses the block and they will be utilized – different groups for different blocks.

5. Dr. Thompson is going to put together a reasonable implementation timeline. She will send out the two power points and the timeline for discussion at the next meeting.
6. Campus Specific Curricular Issues

1. Savannah (Tina Thompson) – There are scheduling issues due to the construction. Just learned that beginning in the spring of 2016, the Thesis Master students will be given the opportunity to work in Savannah. There is an understanding that they will need teleconferencing time in the building. Dr. Cline and Visalli indicated that was not their understanding. (Subsequent clarification: Dr. Thompson confirmed with Dr. Glasgow that beginning in 2016, thesis students may be assigned to the Savannah campus. There is one course in the development stage that will originate from Savannah during the spring of 2016. If there are students based in Savannah, teleconferencing would be required).

2. Macon (Steve Williams) – There were 3 fails on CS part 2 for a total of 7 fails. The test needs to be rescheduled quickly in order to insure scores are returned in time to certify students for graduation.

3. Columbus (Alice House) – not present.

Subcommittee Reports

1. BMP (Ed Klatt) – Meet and reviewed 2 phases – host defense and cardiology.
2. CS (Bianca Lopez) – not present.
3. CM (David Parish) – not present.
4. Year 3 (David Baxter) – CDSC meeting 3-11-2015 at noon.
5. Year 4 (Steve Williams) – 4th year orientation was held on 2-26-2015. Capstone is being developed. We are looking for a Director for CPEX in Macon.

Adjournment

There being no further business to discuss, the meeting was adjourned at 6:01 PM.

Minutes recorded by:
Katie Davis